

**From:** Martin Ramirez [<mailto:mmramirez@live.com>]  
**Sent:** Wednesday, April 08, 2015 8:31 PM  
**To:** HSSframework  
**Subject:** History Social Science Framework committee

From: Martin M. Ramirez, Assistant Principal/Teacher, Sacramento City Unified School District, Rosa Parks K-8

To: History Social Science Framework committee [hssframework@cde.ca.gov](mailto:hssframework@cde.ca.gov)

RE: Recommendation for amendments:

If we truly intend to empower and educate our future generations it is paramount that we begin with their stories that can help to shape a positive sense of cultural and ethnic identity. In the process, help our youth find a sense of direction and motivation from historic sacrifices and achievements within their own Mexican American and Chican@ communities throughout the Southwest and across the globe. Hence, I urge your committee to reflect on what it takes to create an educational system that is equitable and not serve as “subtractive schooling” (Angela Valenzuela).

I recommend extension of the description of the NAFTA and Mexican citizens that were for and against this agreement (EZLN). Recommended additions: Line 1882. Page 345.

The Chiapas Rebellion of January 1, 1994, was the first denunciation of the “new world order” from the viewpoint of the order’s victims. That day marked the official beginning of the North American Free Trade Agreement (NAFTA) and more generally, the era of new global trade agreements dubbed the “New World Order” by President George Bush and implemented by President Bill Clinton. On that same day, thousands of masked Indians, declaring “NAFTA” is Death! Began an armed uprising in the impoverished southern Mexico state of Chiapas. As they described their multicultural vision, the Indian rebels wanted “a world in which many worlds fit,” not a monoworld with no space for them.

The globalization of trade and capital also caused a globalization of conscience and resistance. Demonstrations in support of the Zapatistas were staged in many countries, and the stream of international visitors to Chiapas grew by the day. Tom Hayden (Former California Senator)

I really hope you consider, including the Mexican EZLN struggle for dignity, considering that many of our current Mexican American students are sons and daughters of these masked Indians that left their land as a result of NAFTA and it’s process of uprooting citizens throughout Mexico.

To read more about this pick up a copy of:  
The Zapatista Reader edited and with an introduction by Tom Hayden

Thank you,

Sincerely,  
Martin Ramirez